

**Secondary Science Teachers
(Stage 4, Online, Casual/ Part-time/Full-time positions)**

Qualified and experienced Science Teachers are invited to register for employment teaching Stage 4, Australian Science Curriculum online.

Job Description

We are looking for teachers with personality, who can connect with and encourage interaction and collaboration between students in online classrooms. Each teacher will have between 2 and 5 classes (with around 12 students in each class) in either Year 7 or Year 8 Science and will be employed between 2 and 4 days per week. The teacher will make 2 video lessons per week for all their classes, to explain the material from the Pearson Science textbook. Videos will include questions, investigations, and challenges for group and individual work to be carried out that week. The teacher will make 1 online quiz each week for all their classes which generates a cumulative point score and ask students questions designed for self-reflection and self-evaluation. Each week the teacher will conduct a Class Zoom call for each of their classes to discuss lesson content and investigations. Within these sessions students will work in small groups, in break-out rooms, to analyse investigation results, solve problems and share ideas.

Teacher Responsibilities and Duties

- Commit to inhouse online training in the delivery of GOL's programs.
- Follow our programs and prepare classes using the Pearson Science textbook (that each student will be provided).
- Prepare, record and upload two weekly video lessons to explain the lesson content. (Where possible the video lessons are to be made outside, in natural environments, to be more engaging and to put the lesson content into context.)
- Prepare and upload a weekly quiz, in google classroom.
- Conduct a weekly Zoom meeting for each class to discuss classwork and facilitate collaboration.
- Evaluate student individual, and class performance, and keep the Director in the loop.
- Monitor student wellbeing and report to the Director, as per GOL guidelines.
- Give and accept collegiate advice on the delivery of the teaching program.

- Prepare an end of term report on each student using data collected in online quizzes, student self-evaluations and investigations and group activities.

Qualifications and Experience

Applicants for this position should have the following attainments and attributes:

- An undergraduate or higher degree in Science.
- A postgraduate teaching qualification, such as a Dip Ed or MEd.
- A Working with Children Police Check.
- Experience teaching secondary level Science.
- Enthusiasm for making video presentations and other online technologies.
- A commitment to expanding the horizons for young people in Science.
- A passion to develop new ways of teaching and learning.

Details of the position(s)

The position(s) available for 2021

- Year 7 Science (2-4 days/week during term)
- Year 8 Science (2-4 days/week during term)

Positions will be contracted on a term-by-term basis for the four 10-week terms in 2021.

Positions are for on-going, part-time teaching throughout 2021

Pay equivalent to casual teacher rates, in addition to superannuation contributions, work cover and insurances.

Benefits

- Our teachers work from home and can choose their work hours.
- We allow our teachers a high level of autonomy to run their classes according to their own style and personality.
- We provide programs, student materials (textbook and e-book) and the scaffold for student self-evaluation, student choice and student ownership of the learning
- We make ourselves available to support teachers and provide collegial dialogue

We believe that the most important factor affecting a student's learning is their relationship with their teachers and their relationships with the other students in their class. We understand that learning is accelerated when students take ownership of their own learning and that this occurs when students self-evaluate, act on teacher feedback and overcome their own limitations to discover what they are capable of.

“You never change things by fighting the existing reality. To change something build a new model that makes the existing model obsolete,” Buckminster Fuller.